



KASHI INSTITUTE OF PHARMACY

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ACADEMIC QUALITY AND STANDARDS

The Internal Quality Assurance Cell (IQAC), is formed under the skillful direction of the Director, at the Kashi Institute of Pharmacy, Varanasi, to maintain the academic quality. Kashi Institute of Pharmacy is not only proud of being the best institute in pharmacy education, but it also keeps a constant watch on maintaining high quality education for our community.

It is possible to maintain compliance with NAAC requirements by following NAAC Manual and integrating the BLOOM's Taxonomy into the course offered by the institute. In accordance with Bloom's Taxonomy, significant attention is given for the accomplishment of Program Educational Objectives (PEOs), Graduate Attributes, and Course Outcomes (COs). Teachers, mentors, are assessing the students, through which they grow into valuable and qualified professionals to handle rapidly changing healthcare environment.

The Kashi Institute of Pharmacy is implementing Bloom's Taxonomy in an effort to categorize learning into three different domains: **cognitive, affective, and behavioral**, for specifying the different level of performance for each domain. Various attempts are being made to align the curriculum and assessment with these levels, which helps the program being run in our institute strive for higher-level abilities that go beyond memorizing and comprehending and need of application, analysis, evaluation, and/or innovation. The purpose of Bloom's Taxonomy in pharmaceutical education is to organize the evaluation according to complexity and high-order abilities. Bloom's Taxonomy is a well-known hierarchical framework that necessitates the acquisition of lower-level skills before studying at the higher levels.

