



KASHI INSTITUTE OF PHARMACY

Managed by: JAIN EDUCATION SOCIETY

E-mail: info@kashiit.ac.in. Website: www.kashiip.ac.in ☎ 1800-123-321-123

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1. INSTITUTION VISION, MISSION AND QUALITY POLICY

VISION STATEMENT

"Empowering Future Pharmacists for Excellence and Innovation in Healthcare"
Kashi Institute of Pharmacy aims to foster a culture of innovation among its students and faculty, encouraging them to explore new ideas, technologies, and practices that contribute to the advancement of pharmacy and healthcare as a whole.

MISSION STATEMENT

"Enriching Education, Advancing Healthcare: Our mission at Kashi Institute of Pharmacy is to provide a transformative learning experience that prepares aspiring pharmacists to excel in a dynamic healthcare landscape. Through rigorous academic programs, innovative research, and community engagement, we are committed to fostering compassionate, skilled, and ethical pharmacy professionals who positively impact patient well-being and contribute to the evolution of healthcare practices."

- 1. Enriching Education:** Kashi Institute of Pharmacy is dedicated to offering an education that goes beyond traditional learning, focusing on holistic development and providing students with the tools they need to succeed in their careers.
- 2. Advancing Healthcare:** The mission highlights Kashi Institute of Pharmacy's commitment to contributing to the improvement and progress of healthcare through the education and training of future pharmacists.
- 3. Innovative Research:** Kashi Institute of Pharmacy's dedication to research indicates its aspiration to be at the forefront of pharmacy-related advancements, contributing to the expansion of knowledge and innovation within the field.
- 4. Community Engagement:** The mission underscores the importance of connecting with and serving the community, emphasizing the role of pharmacists as healthcare providers who directly impact patient well-being.

QUALITY POLICY

Quality education is institutions motto and institute is committed to excellence in quality in their technical profession





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2. PROGRAM EDUCATIONAL OBJECTIVES, PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES

DEFINITIONS:

Program Educational Objectives (PEOs):

Program educational objectives are broad statements that describe the career and professional accomplishments that the program is preparing graduates to achieve.

Program Outcomes (POs):

Program outcomes describe what students are expected to know and would be able to do by the time of graduation. This is related to the behavior, knowledge and skills of the students that acquire as they progress through the program.

Program Specific Outcomes (PSOs):

Program Specific Outcomes are statements that describe what the students of a specific program should be able to do.





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STATEMENTS OF PEOs, POs AND PSOs

PROGRAM EDUCATIONAL OBJECTIVES (PEOs):

PEO1 - PROFICIENT DEVELOPMENT

To develop in the students the capacity to obtain knowledge on Science and Pharmaceutical Science and apply it expertly inside sensible requirements, for example, financial, natural, social, political, moral, wellbeing and security, manufacturability and manageability with due moral obligation.

PEO2-CORE PROFICIENCY

To provide ability to recognize, plan, appreciate formulate, comprehend, analyze, design and solve Pharmaceutical problems with hands on experience in different advancement involving modern tools necessary for pharmacy practice to fulfill the necessities of society and the Pharmaceutical industry.

PEO3 - SPECIALISED ACHIEVEMENT

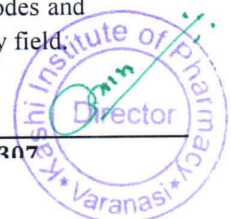
To furnished the students with the capacity to explore, reenact, design, simulate, experiment, analyze, optimize and interpret in their core applications through multi disciplinary ideas and contemporary figuring out how to incorporate them into industry prepared graduates.

PEO4 - PROFESSIONALISM

To provide training, exposure and awareness on importance of soft skills for better career and holistic personality development as well as professional attitude towards ethical issues, team work, responsibility, accountability, multidisciplinary approach and capability to relate pharmaceutical engineering issues to broader social context. To provide the required training in all aspects to the graduates to work as a health care professional in community and hospital pharmacies.

PEO5 - LEARNING ENVIRONMENT

To furnish students with an academic environment and make them mindful of greatness, foster the desire of revelation, imagination, creativity, authority, composed moral codes and rules and the long lasting figuring out how to turn into an effective expert in pharmacy field.





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THE PROCESS FOR ESTABLISHING THE PEO'S

The PEOs are established through the following process steps:

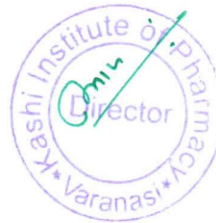
STEP 1: Vision and Mission of the Institute & Department are taken into consideration to interact with various stake holders, and establish the PEO's

STEP 2: The Head of the Department, Program Coordinator and other Senior Faculty prepares the draft version of PEOs and POs.

STEP 3: The draft rendition is examined with partners and their perspectives are gathered by the Program co-ordinator

STEP 4: The Program Assessment Committee surveys and dissects the PEOs and POs and presents its recommendations to the Departmental advisory Board.

STEP 5: The Departmental advisory Board deliberates on the recommendations and freezes the PEOs and POs and submits them to the BOG for final approval. The Program curriculum is planned by integrating inputs from members of Board of Studies and Academic council who are drawn from various academic institutions, R&D associations and industry





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Programme Outcomes (POs)

Programme Outcomes (POs)	
P01	Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
P02	Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
P03	Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
P04	Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
P05	Design /development of Solutions: Pharmacy graduates will be able to design and Innovate solution to pharmacy problems by applying appropriate tools while keeping in mind safety and ethical factor for environmental & society.
P06	Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfilment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.
P07	Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).

Address: 23 km Milestone Varanasi-Prayagraj Road Mirzamurad Varanasi-221307





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P08	Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
P09	Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
P010	The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
P011	Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
P012	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-access and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.





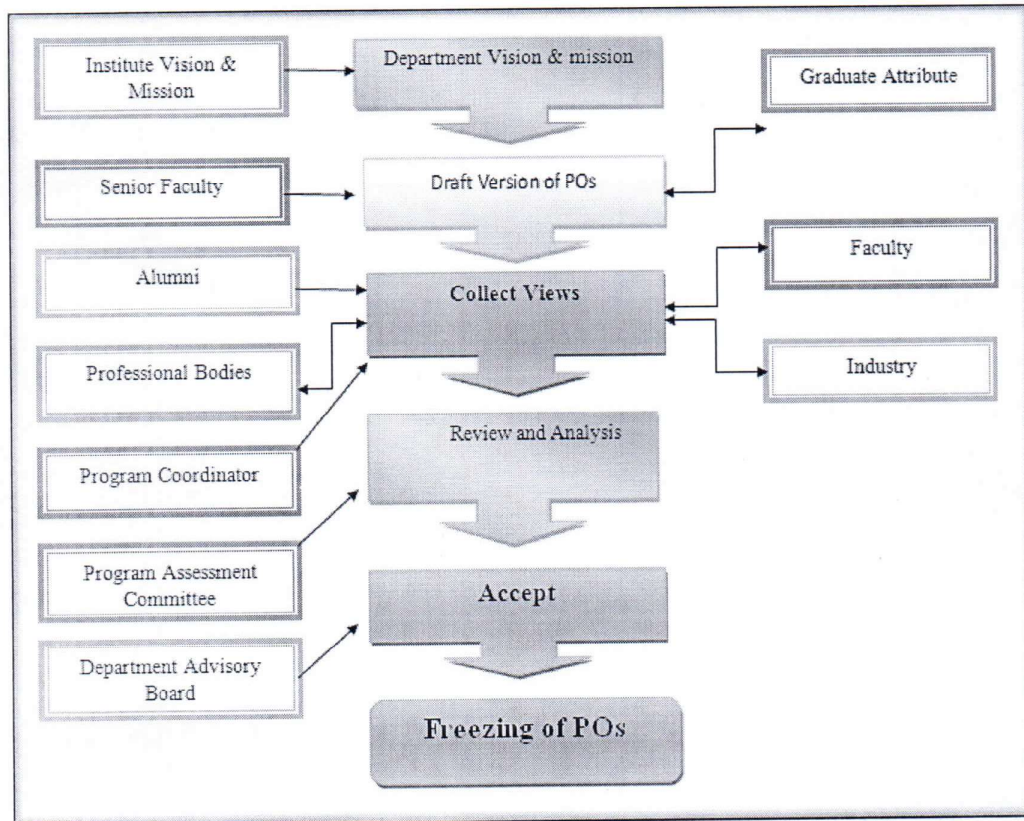
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PROCESS TO DEFINE PROGRAM OUTCOMES (POS) OF THE DEPARTMENT





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PROGRAM SPECIFIC OUTCOMES (PSOs)

The graduates of the department will attain

PSO1	Pharmacy graduates obtain position in successful career in pharmaceutical industry, research institutions, academic, government organizations and entrepreneurship.
PSO2	Perform research on various medical aspects and implement the Pharmaceutical knowledge in formulating the best suitable dosage form to provide high quality medicines to the society.
PSO3	Render the services to the public by providing patient centric effective treatments to curb the therapeutic issues with the required medicines and explain the effects of the drugs by analyzing the scientific literature for improving their health and well-being.

