KASHI INSTITUTE OF PHARMACY



Managed by: JAIN EDUCATION SOCIETY

E-mail: info@kashiit.ac.in. Website: www.kashiip.ac.in 4 1800-123-321-123

GENDER POLICY

The Gender policy of Kashi Institute of Pharmacy aims to promote equality of access and treatment to all genders working and studying at the College. Kashi IP affirms in the principles of equality, fairness and justice for all. Inclusive education and opportunities The College believes in inclusivity in education and practices it with the complete commitment and involvement of its management, faculties and staff.

The College works on the following parameters to create an atmosphere of inclusivity and respect for all genders on the campus.

They are:

There shall not be any kind of discrimination on the basis of Gende
The institution shall provide equal opportunity for all genders
Freedom for all genders to express of free and fair opinion
There must be an accessible, active, unbiased and confidential grievance redressal cell
The institute shall arrange effective measures for the safety and security of allgender
Regular communication with the stakeholders about the need to respect humandignity.
Conducting guest lecturers for students on diversity, sensitivity to various gendersand changing gender roles.
Active Woman Welfare Committee for representation of women.



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Regular activities to make faculties and students aware about gender based issues.

The faculties of Kashi IP encourage students to learn from diversity in class and recognize the uniqueness, each gender has to offer. They create a learning environment which encourages participation, discussion and fairness. Students can approach their mentorsto discuss professional as well as personal problems.

The college always focuses on the all-round development of student irrespective of gender. The good gender equity is the characteristic of quality institute. Our college strives to enhance the equity and ensure the equality of women in all activities through well planned policy. The gender audit was conducted with the major objectives to foster gender equality in all aspects of college life and throughout the college community; to examine the policies and regulations of the college towards the needs and interests of both the male and female learners of the college; and to take active steps and corrective measures to establish good gender balance in decision-making processes in all areas of the college activities. It was an effective attempt seeing the current status of women across the nation.



Address: 23 km Milestone, Varanasi-Prayagraj Road, Mirzamurad, Varanasi- 221307 (U.P.)